

## Animal Cinquain

There are three formats for a cinquain poem:

**Format 1:**

Line1: One word  
Line2: Two words  
Line 3: Three words  
Line 4: Four words  
Line 5: One word

**Format 2:**

Line1: A noun  
Line2: Two adjectives  
Line 3: Three -ing words  
Line 4: A phrase  
Line 5: Another word for the  
noun

**Format 3:**

Line1: Two syllables  
Line2: Four syllables  
Line 3: Six syllables  
Line 4: Eight syllables  
Line 5: Two syllables

The worksheet on the next page can be used to guide your students in developing a cinquain about an animal. The example poem uses format 2.

The worksheet could be used in conjunction with a visualization activity such as Project WILD's "Animal Poetry" on page 282 or "Stormy Weather" on page 85. Alternatively, students could research an animal before doing a visualization exercise or writing the poem.

# Animal Cinquain

## Answer these Questions:

1. What is the animal's name?

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2. What are some adjectives that describe the animal?

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3. What are some things that it does: How does the animal move, find food, eat, find shelter, find water?

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4. How does it make you feel when you see it or think of it? What role does it play in the environment?

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5. What is another word or words that identify, or name, the animal? \_\_\_\_\_

## Write the Poem:

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Animal's Name

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Two adjectives describing the animal

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Three action words that end in "ing"

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A short phrase about the animal

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Another name or word for the animal

### *Example:*

*Red Fox  
Sleek, Furry  
Seeking, Creeping, Pouncing  
Efficient Rodent Eater  
Hunter*